# Curriculum Vitae

# Sean L. Beckwith, Ph.D.

Dept. of Biochemistry & Molecular Biology University of Georgia Davison Life Sciences Building 120 Green Street, Athens, GA 30602

sean.beckwith@uga.edu LinkedIn | UGA profile | @SeanLBeckwith

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CV Prepared: August 2023

### **EDUCATION**

April 2018	Ph.D. from Stanford University, Stanford, CA
_	Department of Biology – Cell, Molecular and Organismal Biology Ph.D. program
	Advisor: Dr. Ashby Morrison
	Committee: Dr. Tim Stearns, Dr. Or Gozani, Dr. Joe Lipsick, Dr. Gavin Sherlock (Chair)
	Dissertation Title: "Genetic interaction mapping identifies the INO80 chromatin remodeler as a
	key metabolic regulator in yeast"

June 2012	<b>B.A.</b> from <u>Carleton College</u> , Northfield, MN
	Magna Cum Laude; Biology Major, Biochemistry Minor

#### ACADEMIC POSITIONS

2018 - present	Postdoctoral Research Fellow with Dr. David Garfinkel, University of Georgia (UGA)
2018	Lecturer, Department of Biological Sciences, San Jose State University
2012 - 2018	Doctoral Student with Dr. Ashby Morrison, Stanford University
Summer 2011	Summer Undergraduate Research Fellow with Dr. Mary Lou Guerinot, Dartmouth College
Summer 2010	Summer Undergraduate Research Fellow with Dr. Michael Buszczak, University of Texas
	Southwestern Medical Center

### **FELLOWSHIPS & AWARDS**

Teaching Awards			
2015	Excellence in Teaching Award – Stanford Biosciences, Stanford University		
	Awarded to two students annually "whose teaching distinguishes them as valued contributors to		
	the School of Medicine and Biosciences community".		
2014	Excellence in Teaching Award – Department of Biology, Stanford University		
	Awarded to top 20% of TAs in department each year. Award received for teaching Bio 44X.		
2013	Excellence in Teaching Award – Department of Biology, Stanford University		
	Awarded to top 20% of TAs in department each year. Award received for teaching Bio 44X.		
Research Fel	Research Fellowships		
2020-2022	NIH F32 Ruth L. Kirschstein National Research Service Award (NRSA)		
	National Institutes of Health / National Institute of General Medical Sciences		
	F32, GM139247 "Retrotransposon virus-like particle assembly"		
	Principal Investigator: Sean Beckwith   Sponsor: David Garfinkel		
	Total costs: \$133,872		
	Fellowship funds provided: salary, research equipment and reagents, conference travel		
	Goal: This project combines genetic, biochemical, and microscopy approaches to characterize a		
	novel disordered prion-like domain within the retrovirus-like transposon Ty1, transforming our		
	understanding of retroelement life cycles and potentially defining a new class of antiretroviral		
	drug targets.		
2015-2016	Stanford Genome Training Program		
	The SGTP is an NIH-funded (T32) training program for nominated students in genomics		
2012-2015	Stanford Graduate Fellowship		
	The SGF Science and Engineering 3-year full fellowship is awarded on a nomination basis to a		
	limited number of students annually		

#### 2014 National Science Foundation Graduate Research Fellowship Program – Honorable Mention

- 2011 Summer Undergraduate Research Fellowship, Dartmouth College
- 2010 Summer Undergraduate Research Fellowship, University of Texas Southwestern Medical Center

#### Additional Awards

 2022 Postdoctoral Scholar Domestic and Foreign Travel Award – Office of Postdoctoral Affairs, UGA Awarded for presentation at CSHL Retroviruses Meeting
 2021 Professional Development Support Fund Award – Postdoctoral Association, UGA Awarded for presentation at CSHL Transposable Elements Meeting

#### PUBLICATIONS

ORCID: 0000-0001-6559-1030

<sup>#</sup> = co-first author | student co-authors <u>underlined</u>

- Beckwith S, <u>Nomberg E</u>, <u>Newman A</u>, Taylor J, Guerrero-Ferreira R, Garfinkel D. An interchangeable prion-like domain is required for Ty1 retrotransposition. *Proceedings of the National Academy of Sciences*. 2023. <u>doi.org/10.1073/pnas.2303358120</u>.
  - Media: Lesage P, Maxwell P. A prion-like domain in Gag capsid protein drives retrotransposon particle assembly and mobility. *Proceedings of the National Academy of Sciences*. 2023. doi.org/10.1073/pnas.2311419120. (Commentary invited by the editors)
     <u>Blog post</u> on Saccharomyces Genome Database & Alliance of Genome Resources <u>blog</u>
     Department <u>press release</u>
     Lay summary on Kudos
- Cottee M<sup>#</sup>, **Beckwith S**<sup>#</sup>, Letham S, <u>Kim S</u>, Young G, Stoye J, Garfinkel D, Taylor A. Structure of a Ty1 Restriction Factor Reveals the Molecular Basis of Transposition Copy Number Control. *Nature Communications*. 2021. doi:10.1038/s41467-021-25849-0.
- Beckwith S, Schwartz E, Garcia-Nieto P, King A, Gowans G, <u>Wong K</u>, Yao W, <u>Eckley T</u>, Paraschuk A, Peltan E, <u>Lee L</u>, Morrison A. The INO80 Chromatin Remodeler Sustains Metabolic Stability by Promoting TOR Signaling and Regulating Histone Acetylation. *PLOS Genetics*. 2018. <u>doi:10.1371/journal.pgen.1007216</u>.
- Zhou C<sup>#</sup>, Johnson S<sup>#</sup>, Lee L, Longhurst A, **Beckwith S**, Johnson M, Morrison A, Narlikar G. The Yeast INO80 Complex Operates as a Tunable DNA Length-Sensitive Switch to Regulate Nucleosome Sliding. *Molecular Cell*. 2018. <u>doi:10.1016/j.molcel.2018.01.028</u>.
- Yao W<sup>#</sup>, King D<sup>#</sup>, Beckwith S, Gowans G, Yen K, Zhou C, Morrison A. The INO80 Complex Requires the Arp5-Ies6 Subcomplex for Chromatin-Remodeling and Metabolic Regulation. *Molecular and Cellular Biology*. 2016. <u>doi:10.1128/MCB.00801-15</u>.
- Yao W, Beckwith S, Zheng T, Young T, Dinh V, Ranjan A, Morrison A. Assembly of the Arp5 Subunit Involved in Distinct INO80 Chromatin-Remodeling Activities. *The Journal of Biological Chemistry*. 2015. doi:10.1074/jbc.M115.674887.

#### **TEACHING & MENTORING EXPERIENCE**

# Courses / Instructor of Record Fall 2023 FYOS 1001: Jumping for Joy: The Science and the Scientists of Jumping Genes, UGA Prepared and taught freshman seminar course on transposons, focusing on the lives and discoveries of Barbara McClintock, Jennifer Doudna, and others, highlighting scientists from underrepresented groups. Co-taught with Dr. David Garfinkel Winter 2018 BIOL 119: Neurogenetics, San Jose State University Prepared and taught an upper-division undergraduate cellular and molecular neuroscience course

 Fall 2016
 BIO 296: TA Training in Biology, Stanford University

 Taught curriculum on pedagogical techniques for graduate teaching assistants teaching undergraduate biology courses

# Courses / Teaching Assistantships

Fall 2015	BIO 168: Explorations in Stem Cell Biology, Stanford University
	Co-developed curriculum and assessments, responsibilities included grading, office hours
Winter 2014	BIO 44X: Core Molecular Biology Laboratory, Stanford University
	Lab instruction of undergraduates, responsibilities included grading, office hours
Winter 2013	BIO 44X: Core Molecular Biology Laboratory, Stanford University
	Lab instruction of undergraduates, responsibilities included grading, office hours
Fall 2011	BIO 350: Evolution, Carleton College
	Responsible for grading student assignments
Fall 2010	CS 111: Introduction to Computer Science, Carleton College
	Responsible for grading student assignments
Courses / Guest Lectures	

Oct 2019	BCMB 3100: Introduction to Biochemistry and Molecular Biology, UGA
	Prepared and delivered guest lecture on primary literature of metabolic pathways
April 2017	BIOL 135A: Eukaryotic Cell and Molecular Biology I, San Jose State University
	Prepared and delivered guest lecture on CRISPR and genome organization
Nov 2015	BIO 110/210: Chromatin Regulation of the Genome, Stanford University
	Prepared and delivered two guest lectures on chromatin structure and current experimental
	methodologies and led discussion of primary literature

#### **Research Mentorship**

2023-present	Emma Walker, undergraduate student, UGA
2022-2023	Abigail Newman, undergraduate student, UGA
	• Work led to authorship on publication in <i>PNAS</i> . Produced written research report.
2021-2022	Armoni Mayes, post-baccalaureate scholar in PREP program (NIH R25 funded), UGA
	• Currently a Ph.D. student at Drexel University. Presented oral presentation at UGA, produced written research report.
2021-2022	Emily Nomberg, undergraduate student, continued as research technician, UGA
	• Work led to authorship on publication in PNAS. Produced written research report.
2019-2021	Sarah Kim, undergraduate student, continued as research technician, UGA
	• Work led to authorship on publication in <i>Nature Communications</i> . Presented poster at UGA, produced written research report.
2019-2020	Kristin Prewitt, undergraduate student, UGA
2017 2020	• April 2019: Awarded "Best Undergraduate Poster", Southeastern Regional Yeast Meeting, Atlanta, GA.
	Presented poster at UGA as well, produced written research report.
Fall 2018	Nick Anglin, graduate rotation student, UGA
2015-2017	Tessa Eckley, undergraduate student, Stanford University
	• Work led to authorship on publication in PLOS Genetics. Presented poster presentation at Stanford,
	produced written research report. I supervised honors thesis.
Fall 2017	Ka Man Wong, graduate rotation student, Stanford University
	• Work led to authorship on publication in <i>PLOS Genetics</i> .
Fall 2014	Laura Lee, graduate rotation student, Stanford University
	• Work led to authorship on publication in <i>PLOS Genetics</i> .
Summer 2014	Ahmi Dhuna, summer high school student – Stanford Institutes of Medicine Summer Research Program
	• Presented poster and oral presentations at Stanford, produced written research report.

#### Academic & Teaching Mentorship

2020-2023	Mentor for Peach State Louis Stokes Alliance for Minority Participation
	• Alexandria Jefferson (2021 undergraduate mentee) currently a Ph.D. student in MIT Biology program
2016-2017	Chair of Stanford Biology Department TA Mentorship Program
2016	Mentor for Stanford Biology Department TA Mentorship Program

Mentor for Stanford Biosciences Student Association 2013-2016 Mentor for Stanford Biology Department First Year Mentorship Program 2014-2015

#### **PROFESSIONAL DEVELOPMENT**

#### Fellowship Programs 2017 Preparing Future Professors Fellow, Faculty mentor at San Jose State University: Dr. Miri VanHoven Semester-long shadowing program to experience faculty life at partner institution, paired with weekly practicum at Stanford with readings on topics in higher education Mentors in Teaching Fellow, Stanford University 2016-2017 Develop skills as an advanced teaching assistant with mentoring role in departmental teaching community **Pedagogy Courses** Spring 2019 PBIO 8010: Seminar in Teaching Biology, UGA Spring 2017 VPTL 231: Preparing for Faculty Careers, Stanford University Selected Workshop and Seminars (CTL: Center for Teaching & Learning; VPTL: Vice Provost for Teaching & Learning) "Picture a Scientist" documentary discussion, Biochemistry & Molecular Biology Dept, UGA Nov 2022 Jan 2020 Safe Space Training, UGA Pride Center Science's Identity Crisis: Contextualizing the Replication Crisis with Undergraduate Students, UGA CTL Apr 2019 Jan 2019 Choosing Multiple Choice, UGA CTL Nov 2018 Universal Design for Learning, UGA CTL Oct 2018 Do my students get it? Integrating Formative Assessment into Teaching Practice, UGA CTL May 2017 Integrating Active Learning into Lectures to Maximize Learning, Kimberly Tanner, Stanford University Mar 2017 SEA-PHAGES: An Integrated Research-Education Community Promoting Student Inclusion and Persistence, Graham Hatfull, Stanford University Dec 2016 Designing an Effective Syllabus, Stanford VPTL Inclusive Teaching and Learning, Stanford VPTL Oct 2016

- May 2016 The Effective Use of Visual Aids in the Classroom, Stanford VPTL
- Nov 2015 Teaching by Asking: The Power of Well-Crafted Questions, Stanford VPTL

# **CONFERENCE PRESENTATIONS**

# **Conference** Talks

Oct 2022	Cold Spring Harbor Laboratory Transposable Elements Meeting; Cold Spring Harbor, NY
May 2022	Cold Spring Harbor Laboratory Retroviruses Meeting; Cold Spring Harbor, NY
April 2022	Southeastern Regional Yeast Meeting; Vanderbilt University (virtual)
Aug 2021	The Mobile Genome: Genetic and Physiological Impacts of Transposable Elements; EMBO (virtual)
April 2021	Southeastern Regional Yeast Meeting; Vanderbilt University (virtual)

# **Conference** Posters

Aug 2022	Yeast Genetics Meeting; Los Angeles, CA
Oct 2020	Cold Spring Harbor Laboratory Transposable Elements Meeting; CSHL (virtual)
Aug 2019	Mobile Genetic Elements Conference; Woods Hole, MA
Mar 2017	Stanford Chromosome Dynamics and Genome Maintenance Symposium; Stanford, CA
May 2016	Gordon Research Conference: Chromatin Structure and Function; Les Diablerets, Switzerland
April 2016	NHGRI Research Training and Career Development Annual Meeting; Bethesda, MD
Sept 2014	Stanford Department of Biology Annual Retreat; Santa Cruz, CA
Sept 2013	Stanford Department of Biology Annual Retreat; Monterey, CA
Oct 2011	Sigma Xi Math and Science Poster Session; Carleton College, Northfield, MN
Aug 2011	New Hampshire-IDeA Network of Biological Research Excellence Conference; Whitefield, NH
Aug 2010	Summer Undergraduate Research Fellows Poster Session; Dallas, TX
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# PUBLIC & PROFESSIONAL SERVICE

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# **Professional Society Memberships** Genetics Society of America

Sigma Xi

**Community Science Engagement** 

2021-2022	Externship on Careers in Biomedicine – Panelist (virtual)
	Career panel for current Carleton College students on "Post-graduate and Academic Careers in
	Biomedical Research"
2019-2020	Georgia Science and Engineering Fair – Judge, Athens, GA
	Score high school science fair contestants' oral presentations
2019-2022	Georgia Junior Science & Humanities Symposium – Paper Reader, Athens, GA
	Review and score research papers
2018-19, 21	Oconee County Science Fair – Review Committee, Athens, GA
	Review science fair project proposals
2013-2015	ScienceBus – Volunteer, Stanford University
	Science tutoring program for East Palo Alto elementary school students
2013, 2015	Stanford Splash – Volunteer, Stanford University
	University student-taught enrichment classes for middle and high school students